

***Sports Premium Funding & its IMPACT on Pupil Participation/Sustainability for Ladock School**

| School | Amount received 2017-2018 | Projected Spend | Actual Spend | Notes/Queries | Remaining to carry forward into 2018 – 2019 | Amount received 2018 - 2019 | Amount received 2018 – 2019 (subject to change) |
|--------|---------------------------|-----------------|--------------|---------------|---|-----------------------------|---|
| Ladock | 16,680 *CF – 4042 | 14,672 | 13,190 | | 7532 | 16,680 | £24,212 |

IMPACT of funding:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Pupils attending clubs on a regular basis has remained consistent. Most children attended an after school sports club during the school year. Additional clubs for targeted pupils has occurred (Energy Club, led by sports leaders) leading to an increase in activity for those targeted pupils. Walk and Shake is working well before children come into school. It is led by sports leaders and other Year 6 children. We have 4 Sports Leaders to encourage and help with physical activity initiatives. Levels of pupils taking part in physical activity outside of school is positive, including, cricket, tennis and swimming lessons. See below:

| | <u>YES</u> | <u>NO</u> |
|-----|------------|-----------|
| KS1 | 62% | 38% |
| KS2 | 68% | 32% |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Ladock school has a PE Noticeboard which is full of sporting information for pupils to use/view in addition to newsletters. Pupils are part of the newsletter & are able to share in their success both within and outside of school, this is celebrated in Friday Collective Worship as well as on our weekly newsletter. A KS1 AND ks2 Sports Star of the week is also celebrated. Pupils are rewarded within each PE lesson using PE postcards these



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are taken home and shared with pupils. Ladock School has four Sports Leaders, they encourage and help with physical activity initiatives and they are also used with student Council meetings to continue to raise the profile of PE and Physical Activity. They also deliver lunchtime Energy clubs and supporting after school clubs. A range of competitions have been attended for each school both within school time and afterschool to increase the profile of sport & PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Staff have access to team teaching with a PE specialist throughout the year and an external coach from The Cornish Pirates Rugby Club. This has helped to increase their confidence in a range of sports which has seen an increase in the number of sports clubs taking place run by members of staff & therefore an increase in the participation rates of schools. Ladock School have had at least 50% of our pupils taking part in regular physical activity in addition to the 2 hours of timetabled PE. Ladock School has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Teaching and support staff have attended courses to increase confidence to teach a range of activities within PE, ensuring breadth within the curriculum for pupils to experience. We have a Skilled PE Coach that works with each class for one PE Session a week, he also runs 3 after school sports clubs. Staff are therefore positive towards the subject & its value and pupils therefore ENJOY & ENGAGE in PE with positive attitudes. See below:

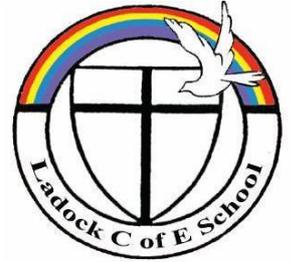
| | I enjoy PE & look forward to it! I don't need much help in lessons & I can do most tasks on my own. | I enjoy PE, however I need some help to do the tasks. | I don't enjoy PE & struggle to complete the tasks asked of me. |
|-----|---|---|--|
| KS1 | 75% | 25% | 0% |
| KS2 | 69% | 29% | 2% |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Ladock School has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. The curriculum is displayed on the sports notice board. Good levels of participation and range of clubs have been made available this year. High engagement of pupils within PE and each activity area pupils enjoy taking part and feel confident, including implementing Forest Schools for groups of KS2 Children.



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Coaches have worked within the school to provide a broader experience - they worked alongside staff during lessons or afterschool clubs in order to upskill them & provide them with greater confidence to deliver their own. They were also used to work with pupils prior to events to increase their confidence & skills and/or to provide the pupils with greater opportunities & a wider understanding of the options outside of school to help get them involved in lifelong activity within the community. During the PE Questionnaire pupils were asked if they wanted any additional activities and most were happy with the range they take part in.

Key indicator 5: Increased participation in competitive sport

Pupils having access to competition, run by the local secondary school and our local cluster of 10 schools. Within the competitions, events took place to ensure that more pupils could be involved - for example, non-elite fun fest and dodgeball.

We achieved Gold in the School Games Mark Award.

Regular participation in sports festivals.

A MAT Olympic Themed Sports Day

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming

Most children are able to swim 25m by the end of year 4. However, the few that don't achieve this carry on swimming with the rest of the school until they can. We also arrange a trip for the year 5/6 children that have already achieved 25m. Last year they did 2 day surf trip.