

Sports Premium Impact Report: Ladock School

School	Amount received for 2021-2022	Projected Spend	Remaining to carry forward into 2022-2023
Ladock School	16,910	Please see Action Plan for details of spend	To be confirmed in the Autumn Term

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Range of clubs - see clubs lists & participation rates at clubs (see website for participation) for this year.
- Funfit 3 times per week for some targeted pupils.
- Wake and Shake 5 mornings per week at the cross of KS1/KS1 playtime.
- Continuation of Sports Leaders into KS1 lunchtimes - this has enabled more physical activity to take place within the school day.
- Continuation of Sports Leaders supporting after school sports clubs as leaders.
- Informed pupils/parents through the use of the newsletter and messages - encouraging them to be physically active (see website for examples).
- Fund Raising events centered on being active and aspiring to be better.

ACTIONS - To develop more activities for the KS2 pupils during lunchtime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- PE Noticeboard/Newsletter which is full of sporting information for pupils to use/view and add to.
- PE certificates - these are taken home and shared with pupils.
- Sports Leaders (pupils had to apply) and they are responsible for ensuring the school and pupils engage in regular physical activity at lunchtimes, although this is only happening at KS1 playtimes and KS1 after school clubs currently.
- Pupils come to school in PE kit for every PE lesson and after school club. If they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. Staff are expected to change for PE which again highlights the importance of PE and increases the profile.
- Pupils attend many fixtures/events in a range of events. This is often during the school day as well as parents choosing to attend events at the weekend- such as cross country.
- Sporting achievements are highlighted within assembly to share successes.
- Key sportspeople came into school to help inspire and motivate children to become active - This year it was the Kickboxer Olympian Jessica Roper.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Continuing on from last year staff have access to team teaching with a PE specialist - Mr Webb or external companies, for example Cornish Pirates Rugby and Bell Dance. This along with shared SOW on Sharepoint has seen teachers increasing in confidence and achieving the 2 hours of PE per week.
- Results from staff questionnaires are positive with the majority stating that they feel their confidence, knowledge and skills have increased 'a lot' from this team teaching. As a progression moving forwards teaching staff will lead the PE lessons with support from a PE TA.
- Have access to Arena Gymnastics Training supported teachers in the teaching of Gymnastics. Now feeling confident in delivering a session using the facilities that we have available.
- We has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Staff have access to resources for this and additional support if needed.

ACTIONS - Look at the staff questionnaires and according to perceived weak areas continue to support staff with team teaching interventions, meetings and external courses, where required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding (see website for Curriculum Plans).
- Funfit 3 times per week for targeted pupils.
- Wake and Shake/Daily Mile 5 mornings per week.
- High engagement of pupils within PE and each activity area pupils enjoy taking part (see below).

	I enjoy PE & look forward to it! I don't need much help in lessons & I can do most tasks on my own.	I enjoy PE, however I need some help to do the tasks.	I don't enjoy PE & struggle to complete the tasks asked of me.
Ladock	85%	5%	10%

- Attendance at clubs has seen an increase again this academic year, with a large increase in PP/SEN pupils attending Sports/Physical activity clubs. (see website for full results).

ACTIONS - Continue to work with outside agencies for alternative clubs and to increase participation rates in KS2 preferably using the local area.

Key indicator 5: Increased participation in competitive sport

- Pupils are accessing competition at school through the Roseland Network. MCSN do not provide competitions for us any more so we are looking at alternative ways to give these opportunities to children, such as the Trennack Coose Cross Country. The Roseland provide a range of events for a variety of pupils and as a school we have taken part in a range of competitions, for example:
 - Cross-Country events, Roseland School Netball and Football Tournaments, Bikeability, Swimming, Athletics and Dance Competition
- Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation at the end of a unit. However, we are aware that this must be inclusive.

ACTIONS - PE co-coordinators to organise inter-trust competitions to run at the end of every half term.

****Please see Action Plan/Spending documents for further information on actual spending****