

Sports Premium Impact Report: Ladock School

School	Amount received for 2020-2021	Projected Spend	Remaining to carry forward into 2021-2022 (due to COVID-19)
Ladock School	16,910	Please see Action Plan for details of spend	To be confirmed in the Autumn Term

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Range of clubs - see clubs lists & participation rates at clubs (see attached) for this term.
- Funfit 3 times per week for some targeted pupils. Daily for a group of y5/6 children.
- Wake and Shake KS1/KS1 playtime.
- Informed pupils/parents through the use of the newsletter and class dojo story and messages - encouraging them to be physically active.

ACTIONS - To develop a 'Menu of Activities' for the KS2 pupils during lunchtime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- PE Noticeboard/Newsletter which is full of sporting information for pupils to use/view in addition to newsletters.
- PE Stars are celebrated in Awards Collective Worship.
- Activities are actively encouraged at KS2 and they were more organized. This is with an adult and some older children that are keen to become sports leaders in the new few years.
- All pupils must wear PE kit for every lesson even if they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. In addition to this, staff are expected to change for PE which again highlights the importance of PE and increases the profile.
- Local sporting clubs- Tennis, Cricket and Rugby have been leading sessions giving children an insight into how a club is run. We have had lots of uptake into going to these external clubs afterwards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Continuing on from last year staff have access to team teaching with a PE specialist - Mr Webb or external companies, for example Cornish Pirates Rugby Club. This along with shared SOW on Sharepoint has seen teachers increasing in confidence and many achieving at a minimum the 2 hours of PE per week.
- Results from staff questionnaires are positive with the majority stating that they feel their confidence, knowledge and skills have increased 'a lot' from this team teaching. As a progression moving forwards teaching staff will lead the PE lessons with support from a PE TA.
- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Staff have access to resources for this and additional support if needed.

ACTIONS - It has been identified that we need to extend dance and gymnastics within school- teachers do not feel as confident teaching these subjects- continue to support staff with team teaching interventions, meetings and external courses, where required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding (see website for Curriculum Plans).
- Funfit 3 times per week for targeted pupils.
- Wake and Shake each morning in class bubbles.
- High engagement of pupils within PE and each activity area pupils enjoy taking part (see below).

	I enjoy PE & look forward to it! I don't need much help in lessons & I can do most tasks on my own.	I enjoy PE, however I need some help to do the tasks.	I don't enjoy PE & struggle to complete the tasks asked of me.
Ladock	92%	4%	4%

- Attendance at clubs has once again seen an increase, with a large increase in PP/SEN pupils attending Sports/Physical activity clubs.

ACTIONS - Continue to work with outside agencies for a variety of clubs and to increase participation rates in KS2 preferably using the local area.

Key indicator 5: Increased participation in competitive sport

- Due to Covid we have not been able to take part in any external sporting events this academic year. During lockdown we ran class competitions on an
- Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation at the end of a unit. However, this must be inclusive - which staff understand following CCE Staff CPD.

**ACTIONS - PE co-coordinators to organise inter-class competitions to run at the end of every half term.
*Please see Action Plan/Spending documents for further information on actual spending***