



Pupil Premium Policy 2019/20



celtic cross
education

WHAT IS THE PUPIL PREMIUM

The [pupil premium grant](#) is additional funding for publicly funded schools in England. It's a school-level grant that gives schools extra resources to help them meet challenges, including those arising from deprivation. It's allocated for schools to:

- improve the academic outcomes of disadvantaged pupils of all abilities
- close the attainment gap between disadvantaged pupils and their peers across the country

The government has also identified children of service personnel as being potentially vulnerable because of the nature of their parents work and the increased mobility that is often associated with it. The service pupil premium has been allocated to address the emotional and social well-being of the children in addition to addressing any learning issues that the children may have due to their tendency to move more frequently and because of the upheaval that deployment can cause.

TERMS ON WHICH THE PUPIL PREMIUM GRANT IS ALLOCATED TO SCHOOLS

The [PPG Grant](#) is allocated to a school each financial year from 1st April. The grant may be spent in the following ways:

- for the purposes of the school; that is, for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

FUNDING

In the 2019 to 2020 financial year, the school will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6

The school will also receive £2,300 for any pupil:

- identified in the January 2019 [school census](#) or the [alternative provision census](#) as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
 - who has been in local authority care for 1 day or more
 - recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

The funding for pupils who are looked after by the local authority, and attract the £2,300 rate, is managed by the [virtual school head](#) of the local authority that looks after the pupil.

£300 for pupils in year groups reception to year 6 who are recorded as an Ever6 service child or in receipt of a child pension from the Ministry of Defence.

USING THE PUPIL PREMIUM EFFECTIVELY

The school is best placed to decide how to use the pupil premium to improve disadvantaged pupils' academic attainment. There is a growing body of evidence on how the school can best help disadvantaged pupils make progress. The needs of all pupils is assessed and the grant is used to make maximum impact in the school. Pupil needs will differ and will cost differing amounts to address.

There is no expectation that the school will spend the grant only on eligible pupils, or on a per eligible pupil basis.

When taking decisions on how to spend the grant the school will consider evidence on what will have the most impact for its pupils.

Some of our most effective spending will be on [whole school strategies](#), including improving the quality of teaching, which have the potential to impact positively on all pupils.

[Evidence](#) suggests that schools should consider using a 'tiered' approach to pupil premium that balances spend across:

- supporting training and continuous development to improve the quality of all teaching
- targeting support for disadvantaged pupils through evidence-based interventions
- supporting whole-school strategies to improve attendance, behaviour and readiness to learn

REPORTING AND ACCOUNTABILITY

The school is held accountable for the effectiveness of its pupil premium use:

by publishing a pupil premium statement online
through inspections
through published performance tables

It is the responsibility of the Head of School to produce a pupil premium report within the Head of School termly PowerPoint update to the School Monitoring Council. This details the school's current pupil premium focus, rationale, evidence and impact.

PROVISION

The school uses a range of evidence to inform decisions regarding provision using the pupil premium grant e.g.

- The EEF has published a [pupil premium guide](#) that explains what schools have found works best when spending the pupil premium to improve results.
- the EEF [teaching and learning toolkit](#) that ranks interventions and approaches by effectiveness and value for money
- the EEF [families of schools database](#) to help teachers learn about good practice from similar schools
- EEF [guidance reports on high-priority topics](#)
- the [National Foundation for Educational Research](#) that has recommendations for school leaders on raising disadvantaged pupils' attainment

Additional provision is monitored by the school pupil premium champion/leader

The current school provision is detailed in our online pupil premium statement

MONITORING

The schools measures the effectiveness of its pupil premium approach and spending by assessing the performance of disadvantaged pupils compared with the national average for non-disadvantaged pupils. The school might also compare disadvantaged pupils' attainment to that of pupils in schools that:

- have similar cohorts
- face similar challenges

Effective monitoring of Pupil Premium involves the analysis of a wide range of data to ensure that the provisions put in place are being effective and demonstrating impact. This may include achievement and progress data from Pupil Asset and trackers, pupils' work, observations, case studies and the views of pupils and staff.

Effective monitoring ensures that interventions and approaches can be adapted quickly in order to maximise progress. Effective evaluation of pastoral interventions for issues such as behaviour or attendance is also crucial.

The progress of pupil premium children is monitored within termly pupil progress meetings.

The school has a named pupil premium school monitoring councillor who monitors the provision and impact of the pupil/service premium.

The school will receive an annual light touch annual review from the Trust School Improvement Team to support the review of the pupil premium strategy.

LONG TERM STRATEGY

From September 2019 we will adopt a three year [pupil premium strategy](#). This will help us to:

- take a longer view of the support the grant will provide
- align the plan with the wider school improvement strategy

The pupil premium strategy will give the school greater certainty when planning:

- expenditure
- recruitment
- teaching practice
- staff development

POLICY REVIEW

Unless earlier revision is required, the Pupil Premium Policy will be reviewed on an annual basis. Once approved by the Board of Directors the policy will be stored as an electronic copy by the Clerk to the Board. A hard copy will be stored in the school's policy folder and is available on each school website and from each school admin office upon request.