

## 2019/20 Action Plan

KPI 1 – KS2 outcome in reading and writing are at least in line with national expectations.  
 KPI 2 – Accelerated yearly progress for children not achieving ARE in Y4, Y5 and Y6 is greater than 70% as a result of a standardised approach to maths.  
 KPI 3 – The gap in SEN attainment in maths has narrowed from 17% closer to the national average of 42%.

School:	Ladock Primary School		Focus:	PE	
Intent	Success Criteria	Implementation	Monitoring	Resources/Timescale	Evaluation / Impact
<b>Develop Forest School across the school.</b>	Children to have access to sessions of forest school	Use money from the PE budget for a forest school teacher/setting.	Assessments- June	Costings for Forest School teacher Woodland Valley costing June 2020	
<b>Scooters</b>	Provide alternative for sports children that are not interested in popular sports	Buy a set of scooters for children to use as a class. Supporting balance, control and self-belief.	Feedback from children about how they feel these have helped school life.	Buy a class set of scooters. June 2020	
<b>Energy Clubs</b>	Children to have a purpose for lunchtimes and playtimes.	Have sport leaders to lead clubs for younger children on a rota to make sure that they still have a break.	Participation- June 2020	Costing for new equipment if needed.	

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<b>Sports Leaders</b>	Children to become leaders and support others within PE.	The year 6 leaders introduce to new year 5 leaders. Support transition- create a 'job description' with children.	Christmas 2019 Feb 2020 June 2020	Costing for new equipment if needed. Lunchtime and after school.	
<b>Alternative Sports</b>	Provide alternative for sports children that are not interested in popular sports	Each class to book a trip to encourage love of sports.	Staff to do this as part of a topic.	Bowling Orienteering Ice Skating Kayaking Fishing Mountain Biking Street surfing	