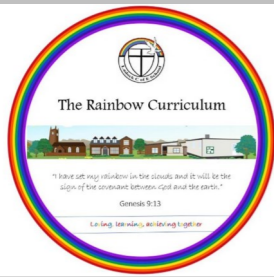


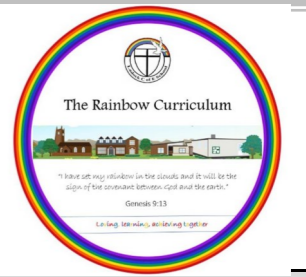
Spring 1– It's cold outside Cuby Class



<u>Communication and Lan- guage</u> (Prime)	<u>Mathematics</u>	<u>Physical Development</u> (Prime)	<u>Literacy</u>	<u>Personal, Social, Emo- tional Development</u> Jigsaw Dreams and Goals (Prime)
<p>Week 1 LO: M To read simple phrases and sentences W Describe what we know about pirates.. F :To read the story</p> <p>Week 2 LO: M To describe and model sentences about a wanted poster W To find and read messages. F To discuss hiding places of different pirates.</p> <p>Week 3 LO: M To develop vocabulary W To use new vocabulary (discuss a fascinating underwater sea creature) F To build familiarity and understanding.</p> <p>Week 4 LO: M To develop vocabulary W To learn rhymes, poems and songs. F To connect one idea or action to another using a range of connectives. (S8)</p> <p>Week 5 LO: M F: To discuss what a diver might find. W To read underwater rhymes F To describe an underwater scene.</p> <p>Week 6 LO: M To read simple phrases W To model how to write a letter F To write a letter.</p>	<p>Lesson 1 NCEMT: Week 15 CP: White Rose: Alive in 5</p> <p>Lesson 2 NCEMT: Week 16 CP: White Rose: Alive in 5</p> <p>Lesson 3 NCEMT: Week 17 CP: White Rose: Mass and capacity</p> <p>Lesson 4 NCEMT: Week 18 CP: White Rose: Growing 6,7,8</p> <p>Lesson 5 NCEMT: Week 19 CP: White Rose: Growing 6,7,8</p>	<p>Week 1 LO: To stop and start with control.</p> <p>Week 2 LO: To stay balanced and stable in different positions..</p> <p>Week 3 LO: To bounce a ball and pass a ball into a target.</p> <p>Week 4 LO: To move in different ways with control.</p> <p>End Point</p> <p>Week 5 LO: To use the skills learnt to play a game.</p>	<p>Week 1 (shared writing) LO: To write a list of what was found in the treasure.</p> <p>LO: To write labels/simple sentences to accompany pictures.</p> <p>Week 2 LO: To write a sentence to describe a pirate.</p> <p>LO To write messages to the pirates.</p> <p>Week 3 LO: To write sentences.</p> <p>LO: To write a simple sentence from an image.</p> <p>Week 4 LO: To label a picture of a pirate ship</p> <p>LO: To write a sentence to describe why you would/would not like to be a pirate.</p> <p>Week 5 LO: To write a speech bubble</p> <p>LO: To describe a sea creature</p> <p>Week 6 LO: To complete a shared write</p> <p>LO: To write a letter</p>	<p>Lesson 1 LO: To understand if I persevere I can tackle challenges.</p> <p>Lesson 2 LO: To tell you about a time I didn't give up until I achieved my goal.</p> <p>Lesson 3 LO: To set a goal and work towards it.</p> <p>Lesson 4 LO: To use kind words to encourage people</p> <p>Lesson 5 LO: To understand the link between what I learn now and the job I might do.</p> <p>Lesson 6 LO: To say how I feel when I achieve a goal and know what it means to be proud.</p>



Medium Term Plan Spring | It's cold outside. Cuby Class



Expressive Arts and Design Art- Cutting	Expressive Arts and Design Music	Understanding the World	RE Being special: where do we belong?	
<p>Lesson 1 LO: To cut a straight line</p> <p>Lesson 2 LO: To explore cutting card and other media</p> <p>Lesson 3 LO: To cut around triangles and rectangles by changing direction at the corners.</p> <p>Lesson 4 LO: To cut along a wavy and curved line.</p> <p>Lesson 5 LO: To cut around a circle</p> <p>Lesson 6 LO: To cut around an irregular shape to create a stick puppet.</p>	<p>Lesson 1 LO: To find the pulse in well know nursery rhymes.. Learn to sing.</p> <p>Lesson 2 LO: To find the pulse in well know nursery rhymes.. Learn to sing.</p> <p>Lesson 3 LO: To explore high and low pitch with voices.</p> <p>Lesson 4 LO: To explore high and low pitch with voices.</p> <p>Lesson 5 LO: To use rhyme to copy pulse and pitch.</p>	<p>Lesson 1 LO: To observe changes across the four seasons.</p> <p>Lesson 2 LO: To observe and describe weather associated with the- seasons.</p> <p>Lesson 3 LO: To discuss a healthy diet and how to keep ourselves healthy.</p> <p>Lesson 4 LO: To describe what you can see, feel and hear when outside</p> <p>Lesson 5 LO: To work as a group to create a poster to stay healthy.</p>	<p>Lesson 1 LO: To talk about where is important to me.</p> <p>Lesson 2 LO: To find out about special places that Christians go.</p> <p>Lesson 3 <i>LO: To talk about why churches are special to Christians.</i></p> <p>Lesson 4 LO: To find out about Chinese New Year. LO: To find about the holy places for Muslims. And look at Mosques.</p> <p>Lesson 5 LO: To discuss the symbols that are used in Chinese New Year. LO: To explore the difference between important things in a church and a mosque. LO: To decide on what makes a truly special space.</p>	