

Celtic Cross Education
Ladock School PE Action Plan and Spending 2020-21

Academic Year: 2020/21		Total fund allocated: £15,820 Carried forward from 19/20: 14,495.60 Budgeted income for 21/22: Autumn Term Total Estimated Expenditure: approx.		
= currently being reviewed to adhere to COVID19 risk assessments (7.11.20)		Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.		Percentage of total allocation: 80% £9,000
Intent School Focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Intended Impact (Evidence)	Sustainability and suggested next steps:
All pupils to be engaged in regular physical activity for a minimum of 30 minutes per day.	2x PE lessons per week	PE TA to support with teaching for 1 lesson a week £4272.87	All pupils engaged in sport.	Continue to purchase new equipment and replacement equipment when required.
	Each class has 1x half-term of 1x weekly session with external sports coach	Cornish Pirates Coach - £360 KS2 Tennis Cricket Football Dance	All pupils engaged in sport. Promoting links to community projects outside of school	Evaluate impact on KS1 and KS2 at the end of Autumn 2
	1x half-term of swimming lessons for ks1 and ks2 at local leisure centre	Cost of pool £1800 Families pay for coach.	All children to be able to swim 25 metres by the end of KS2 as a minimum requirement.	Continue same routine as last academic year.
	Outdoor Learning/Forest School inspired lesson for all pupils at least once a half term.	Forest School Teacher onsite to teach extra sessions for classes	All children have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve	Culture of sport which have zero cost – running, games, football, enjoying the outdoors, walking

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		12 days and resources – approx. £2,200	problems. Healthy walk to and from site	
	A range of sports club led by school staff and external sports coaches.	Sports coach hire Bells Dance Academy Sailing	Opportunity to access clubs for all pupils and create a culture of sport.	Strive for equality for all and look for increased opportunity for girls to compete locally with other schools.
	Playground games and fitness during Lunch/Break-times	Powerfully Positive playtimes Online CPD for PE Lead - £65 Netball hoop-	Greater endurance during PE lessons and less behaviour issues during classroom sessions.	Continue to purchase new equipment and replacement equipment when required.
	Brain Gym - iMoves	No Cost – free subscription during COVID19 outbreak	Keeping longer focus during lessons – more productivity in books.	If subscription charges re-start discuss impact with staff to see if worth paying.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 10% £7,336.15
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport has high profile across the school for ALL pupils.	All staff and Governors make sport a priority.	Central support from Sam Lentern to oversee PE provision and support action plans - £1738	Good attendance at school. Pupils are on time and well prepared for lessons. Attendance of parents at community events is high. Extended clubs are full.	The challenge is to maintain the level of focus across the school into the future.

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			These will be in class bubbles.	
	Staff run clubs and sessions related to personal interests/expertise and model that sport is for life.	External: One and All Sports, Football £2000	Offer of sport continues to improve especially with children being involved with lunch time clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is cross-curricular and therefore develops greater creativity, knowledge and resilience. Pupils are not afraid to 'have a go' and will support one another.	Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged.
	Weekly celebration of PE-based achievements both in and out of school. Invite athlete in talk.	Certificates won in School Games to be used as weekly sports award		Evaluate with staff termly the effectiveness of what we do and continue to look at the optimum use of time within the school day.
	Promote sport via the school website and class dojo	No Cost		TA to be allocated task of writing small bulletin to report on any sporting updates on PE page.

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	<p>Elect New UKS2 Sports Leaders and train them to effectively integrate at playtimes to lead activities.</p>	<p>Sports Leader badge - £50/resources, staff time £200</p>		<p>Continue to promote role of sports leaders so that children aspire to these roles.</p>
	<p>Funfit</p> <p>One and All Sports</p> <p>Kernow Sports 1:1</p>	<p>New staff training and resources: £1000 TA to deliver Fun Fit £1188.15 Beth Barnett</p> <p>Targeted groups across each class every week- followed on by class TA. After school club for KS1. £1260 (Intervention) £700 (Clubs)</p> <p>1:1 with a children with fine and gross motor control and physical needs. Including swimming, walking and horse riding. £750</p>		<p>New TA to be supported with time and resources.</p> <p>Rory to make sure that class TAs and 1:1 support staff follow the same pattern.</p>

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Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation: 2% £300
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE being delivered by school staff (sustainable)	Each Teacher gets to Team Teach 1x lesson per week for half a term with a Sports Specialist Evaluate annually skills of staff and where needs for development are. Sports lead to report this to SLT.	Hire of Specialist - (Cornish Pirates/Tennis/Cricket/Dance - see Key Indicator 1 for costings)	More children able and wanting to compete in Schools Games competitions at a competent level of ability.	Continue to ensure these shared lessons are treated as CPD - teacher to always be a present and active leader in the lesson as well as sports coach.
	Sam Lintern/Rory Webb to lead CPD staff meeting to ensure more than key staff understand rules for competitive sport and can referee games.	No cost.	More inter-house competitions able to take place with staff refereeing	Create annual Rota for Inter-House competitions - not just sports. 1x inter-House sporting event per term.
	Make links with new local sports groups to extend pupil access to clubs and link into School Games (lawn bowls, tennis, Cornish Pirates).	Mid-Cornwall Sports Trust membership - £300	Enter School Games and cluster events not previously entered. More children joining local clubs and taking part in sports outside of school.	PE Coordinator to contact local sports clubs to discuss possibility of linking up- continue Tennis and Cricket- find out about Dance

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	All classes to use the Arena Scheme of Work to ensure lessons are structured, have effective sequencing and are assessed half-termly.	No cost – access to planning and events included with Mid-Cornwall Sports.	Evidence to show children physical development and areas for improvement which can then be used to evaluate the effectiveness of the overall effectiveness of PE supplied across the school.	Subsidised membership fee if renewing from previous year.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (included in 88%) Expenditures included in Key Indicator 3 £740
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose. Healthy living is a key focus for all sporting activity and therefore all pupils, including those with SEN, are able to access sports at their own level.	Continue to plan for competition and extend range of sport. Roseland and Celtic Cross Education Schools	Resourcing new sports and replacing equipment – ongoing Renew Mid-Cornwall Sports Network membership – expenditure included in Key Indicator 3.	Range of sport offered logged and updated termly.	Renew Mid-Cornwall Sports Network membership annually
	Evaluate equality in provision each term and consult the voice of children of all abilities.	No Cost	Registers from clubs. Equality in provision Increased volume of pupils attending local clubs.	PE Coordinator to report to Governors and get feedback. Strive for School Games Gold Award.

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	Encourage reluctant pupils to attend clubs which develop healthy lifestyles.		School games data.	
	Make links with local clubs to ensure parents realise what the local offer of sport outside school is.	Primary Futures – reach out to local professional sportspeople – Transport cost Tennis: £40 per session (£240)	Website log of local sports and news. Dojo messages directly to parents.	Rory Webb to be allocated time with PE Leaders: task of writing small bulletin to report on any sporting updates on PE page.
	Adventure Days Residentials- subsidies	Rory Webb Sports coach £250 Financial barriers to doing trip and sports: £250	Evidence to show children physical development and areas for improvement which can then be used to evaluate the effectiveness of the overall effectiveness of PE supplied across the school.	Evaluate clubs and sport days. Questionnaire for children to see what they would like next.
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: Expenditures included in Key Indicator 3
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Engagement with the local sports cluster.</p>	<p>Continue to participate at a high level and enter all competitions offered. Extend the range of competition offered to KS1 and to specific pupil groups at KS2</p>	<p>Coach hire/Mini bus fuel PE Premium for MCSN membership – see Key Indicator 3 for expenditure.</p>	<p>100% pupils access competition in school and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.</p>	<p>Work with PE Leads from other Celtic Cross schools to organise inter-Trust competitions/festivals. This will help make links between Trust schools and increase opportunity for pupils, providing them with a greater range of pupils to compete against.</p>
<p>Inter-house competitions</p>	<p>1x half-termly competition during the final week</p>	<p>Travel Cost</p>	<p>Inter-house competitions provide a safe environment for all pupils to achieve, pupils at all stages can work together which promotes equality, growth mindset culture and charity work promotes social responsibility.</p>	<p>Competition renews after end each year</p>

Key achievements to date:	Areas for further development and baseline evidence of need:
<p>All children in the school are highly active including those with additional needs.</p>	<ul style="list-style-type: none"> • Daily mile track up and running. • Playground fitness well-established, sports leader led (pupil).

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- All children have access to Outdoor Adventure Activities, this engages children in healthy lifestyles and gets all children outside team building, taking risks and problem solving.
- Ever increasing range of sporting clubs offered to pupils.
- High percentage of KS2 pupils are involved in after school clubs.
- Increase in active breaks throughout the day in each class.

Set of KS1 and KS2 scooters for children to use at playtime and Golden time.

EYFS using balance bikes daily to support balance and gross motor.

Staff have been upskilled in a range of new sports such as Tennis and Rugby.

- Continue to ensure that this is the culture from day one in Nursery and that we have a clear 'healthy school strategy'.
- To plan in interschool competitions and extend range of sport. Plan interschool competitions across the Trust from 2021/22.
- School sports lead to continue to drive the sport in school and liaise with teachers and local coaches.
- Ensure that there is equality of opportunity across age ranges and gender, increased range of 'friendly matches' for age groups and abilities.

Make sure that all staff are present/engaged when a sport expert is working with class.