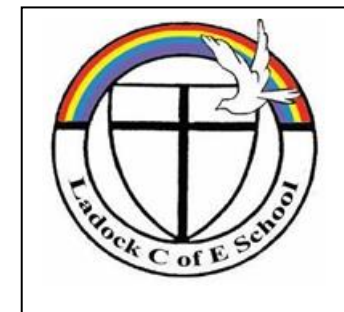


(Subject/ Key priority) Action Plan

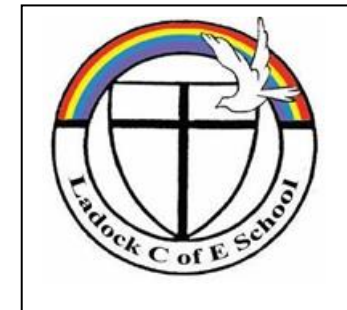
Completed by – Carly Denning

PE

Objective/ Priority	Action	Key Lead	Time Scale	Resources	Key Performance Indicators	
					Mid Year	End of Year
Audit resources for lessons and replace old equipment.	Each half term make sure that staff have the resources that they need for the next term. Sports leaders to make sure that the playtime equipment shed is full of resources and looked after.	CD	Ongoing	PE Equipment		New playtime boxes to be organised for September by Sports Leaders
Find different ways of teaching PE when outside is not available- extreme rain.	Find free online resources as well as Go noodle to keep children active.	CD	Summer 1	Online		Ongoing
Support more staff on movement breaks and look at timetables.	After school funfit club? Check timetables and spaces.	CD	Spring 1	Training Funfit Book		Lunchtime clubs lead by sports leaders



<p>Support children that are less engaged in PE.</p>	<p>Invite athlete in for alternative sports. Celebrate all outside sporting activities as a school.</p> <p>Offer alternative clubs and sign post children to alternative sports locally.</p>	<p>CD</p>	<p>Autumn 2 Ongoing</p> <p>Athlete- Summer Term</p>	<p>Athlete Newsletters</p>		<p>Weightlifter in Summer term.</p>
<p>Sports leaders to be involved in writing a section for the newsletter.</p> <p>Consult the voice of children across the year groups and abilities.</p>	<p>Sports leaders to use a Friday lunchtime to write up something that they have been taught or taught to the younger ones. Include photos.</p> <p>After each sporting event get children to write a piece about it and what they were most proud of.</p> <p>Use the school council to report back on what each class needs for playtime resources and how we could improve sport.</p>	<p>CD</p>	<p>Autumn 2 Termly</p>	<p>Newsletters Subject leader time.</p>		<p>Sports Leaders- to continue to do a write up sport sessions and displayed in school.</p>
<p>PE learning walls to make sure that PE is taught consistently and to a high standard.</p>	<p>Speak to children about the PE lessons that they are part of.</p>	<p>CD/TH</p>	<p>Termly</p>	<p>Subject leader time.</p>		<p>Ongoing</p> <p>Support for Gymnastics</p>



	<p>Watch lessons to see where the support is needed.</p> <p>Speak to staff to see what they need support with.</p>					
<p>Monitoring (To be cross referenced with termly monitoring plan)</p>			<p>Impact Statement</p>			