

LADOCK CHURCH OF ENGLAND SCHOOL

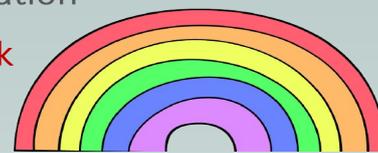
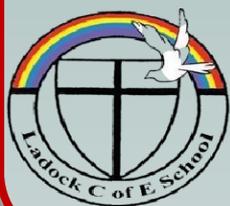
Celtic Cross Education, Ladock School, Ladock, Truro, Cornwall, TR2 4PL

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Website: www.ladock.cornwall.sch.uk

Issue 1 – 29th April 2022



A Note from Mr Stoyles

A warm welcome back to everyone after the Easter holidays to what is a short half term before the next break. We hope that you were able to enjoy the sunshine and time with your families in the warm weather. We've had a positive week at school with the children immersed in their learning with many practical topic based activities to enjoy.

It brings us great pleasure to announce the result of our SIAMS inspection that took place in the final week before half term. Our school has been categorised as a good school with 'pockets of excellence.' Although we strongly believe the school stands out as both unique and excellent, we see the findings in the report as an accurate reflection of the school under the SIAMS criteria. This achievement was a collective team effort. A special thank you to everyone involved in the process.

Upcoming Events

Ladoca class trip to Ennis Barton Farm—[click here](#)

KS2 SATS breakfast club letter - [click here](#)

New - Blaise class sailing lessons - [click here](#)

We hope that you enjoy the bank holiday weekend and look forward to seeing you on Tuesday.

Ladock School **Vision** & Values

Loving, learning, achieving together

Forgiveness, Trust, Compassion, Perseverance, Respect & Truth.

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Ladock Church of England Voluntary Aided Primary School

Address Ladock, Truro, Cornwall TR2 4PL

How effective is the school's distinctive Christian vision established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Overall grade Good

The impact of collective worship Good

The effectiveness of religious education (RE) Good

School's vision

'Loving, Learning and Achieving Together.'

Linked to Jesus and Zacchaeus the tax collector. Luke 19: 1-10.

Every child contains a unique seed with the potential to blossom. At Ladock School, we nurture this seed through God's love and guidance. Our strong family and community links and our core Christian values aim to inspire our pupils to become caring, considerate global citizens with a passion for learning.

Key findings

- Leaders at all levels are passionate and dedicated to raising the impact of being a church school and enable pupils to flourish. They use the vision to inform their decisions and shape improvements. The school's distinctive Christian vision stands out in their nurture for all at the school, particularly during the pandemic.
- The Christian vision moulds a warm caring family, where all are treated with dignity and respect. Pupils are increasingly becoming advocates for change, raising the importance of issues of which they feel strongly.
- Staff are creating an ambitious curriculum which effectively meets the needs of all learners, so they can flourish. These significantly enrich pupils' understanding of disadvantage and exploitation. However, there are limited high quality opportunities which deepen pupils' understanding of all aspects of spirituality.
- Teaching in religious education (RE) is stimulating, engaging pupils in their learning, which they enjoy. Teaching enriches pupils' understanding of the significance of the vision and extending their theological and philosophical knowledge and thinking. At present, pupils' knowledge of a range of world faiths and world views is less well-developed.
- Collective worship is invitational and inclusive and holds a central role in the life of the school, deepening pupils' understanding of the Christian vision. Pupils value the opportunity to come together and be calm. However, planning does not consistently allow for progression, so pupils are not always confident to articulate the difference it makes for them.

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Areas for development

- Embed high quality experiences across the curriculum which deepen pupils' thinking in all areas of spirituality. This will enable pupils to express their ideas in creative ways developing a language which helps them to show their depth of understanding.
- Ensure that planning for collective worship enables all pupils to appreciate the significance of worship. This will enable pupils to articulate how worship inspires them and shapes their thinking.
- Create quality experiences which extend pupils' understanding of a range of faiths and world views so that pupils are confident to discuss and articulate these.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

Leaders effectively use the school's Christian vision to drive improvements and inform their decisions. The vision focuses leaders on initiatives, such as the curriculum and the quality of learning, which will allow pupils to fulfil their current potential and flourish. This raises pupils' aspirations to become life-long learners and global citizens who will make a difference to their communities. Enthusiastic leaders are passionate about their work, creating a flourishing Church school. This has led to pockets of high-quality practice, notably in its caring family culture and its emerging curriculum. The vision reflects the needs of the local community, so it raises awareness of the global world and the issues it faces. Leaders talk with understanding about the biblical principles underpinning the vision. The story of Jesus and Zacchaeus strengthens pupils' understanding of vision. Each person has God-given potential, which only Jesus saw in Zacchaeus. The school recognises its responsibility, nurturing each person's talents whatever they are, inspiring them to flourish. Pupils are immersed in a community where Christian values are sensitively woven across learning and living together. The vision and associated values shape pupils' attitudes to learning and relationships. A strong cohesive team is established who share this commitment to the vision. Through being part of the Celtic Cross Multi-Academy Trust, staff feel valued and develop their talents and leadership skills. Staff perceive their role as living out the vision, creating an inspirational and caring culture. This allows pupils to see the difference the vision makes every day.

The vision drives the school to craft a unique curriculum based on pupils' needs. Learning is stimulating and engaging. Pupils are increasingly taking greater ownership of their learning, studying aspects which they feel are important. Projects explore global communities, expanding pupils' understanding of child exploitation for example. Sharing emails with a child in Uganda extends their knowledge of disadvantage and deprivation. As part of the school's work to integrate new pupils they were given a national award for successfully achieving this. This led to pupils exploring black history and celebrating diversity and difference. Other projects enrich pupils' thinking of the exploitation of the natural world. This led to a class championing the care of turtles, raising awareness for others. These projects give pupils the strategies to become courageous advocates with more pupils independently tackling issues locally or nationally. Pupils are increasingly making the links between the vision, curriculum and taking action. In order to reflect on these issues, the importance of spirituality has been enhanced, which pupils value. Responding to deeper questions in RE is established, enriching pupils' thinking. However, these opportunities do not cover a broad range of aspects of spirituality. There are limited high quality experiences which effectively deepen pupils' understanding of spirituality and they are not often enabled to express their ideas in creative ways.

The vision emphasises being 'together' and working collaboratively. This is reflected in the school's partnerships which extend its provision. The Trust provides skilled advisers who effectively support evaluations and initiatives. This is evident in the teaching and the development of its curriculum. The Trust lead for Christian distinctiveness brings a wealth of resources, working alongside staff in embedding the importance of Christian values. Subject leaders work with colleagues across the Trust sharing good practice. The school's contributions to the Trust are influential, sharing quality

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resources and approaches in early years and raising understanding of computing as part of information technology. The Trust's monitoring council is greatly enhanced by the expertise of local governors. These governors use a detailed schedule for monitoring all aspects of a Church school and are aware of areas to develop. For example, this led to extension questions being set in RE. These are individualised for pupils, increasing their understanding. The Diocesan director supports with monitoring visits. This leads to focused training that raises the understanding of working in a Church school. School and church have strong links. Clergy support governance and lead collective worship. This effectively extends pupils' knowledge of Christian festivals.

The vision is clearly reflected in pupils' attitudes and behaviour. Pupils show dignity and respect to one another. The importance of forgiveness is understood drawing upon Jesus' example, so Zacchaeus could make a new start. The school prioritises support for vulnerable pupils, ensuring that they make accelerated progress towards individualised targets. Additional activities, such as sport and music allow these pupils to flourish in other areas, raising self-esteem. Staff effectively raise pupils' aspirations by developing the appropriate skills, such as resilience and perseverance. This is enhanced by visits from adults in different careers highlighting the importance of life-long learning. Pupils are effectively screened providing early identification of pupil's emotional needs. Tailored support nurtures pupils' mental health, so they are confident to talk about their feelings.

The school's distinctive Christian vision of love stands out during the pandemic. Acting as a hub, it brings stability, ensuring learning continues for pupils from neighbouring schools. On-line learning and staff taking resources and food regularly to families, led each family to feel special.

RE subject leaders bring expertise and enthusiasm to this area, ensuring it has a high profile. They are confident to introduce new initiatives. Detailed planning for developing RE skills, such as interpretation, raise pupils' understanding of their importance. These support pupils to expand their theological and philosophical knowledge and thinking. Pupils' understanding of religious concepts is rising, so they recognise the contribution Christianity can make to everyday lives. Although a range of faiths and world views is explored, the study is of insufficient depth to deepen pupils' understanding. Therefore, pupils are not able to discuss these thoroughly. Big questions of meaning and purpose challenge pupils' thinking. They listen to each other and are able to disagree positively. New procedures are being embedded, enabling pupils' progress to be tracked more accurately.

Collective worship is a central part of daily life, it is invitational and inclusive. It effectively extends pupils' knowledge of the vision and its significance. Planning is in place, but lacks progression, so it does not consistently challenge older pupils. Whilst pupils value worship they are not always confident to explain the difference it makes. Pupils have some opportunities to plan and lead worship, increasingly taking greater ownership. Class reflection areas are valued, where pupils are able to be calm. Pupils write prayers which help them express their concerns and joys. Older pupils have the option of receiving the Eucharist, appreciating its importance for Christians. Through worship pupils give an age-appropriate understanding of the Christian idea of God as Father, Son and Holy Spirit. Pupils provide regular feedback to governors regarding improvements, resulting in more contemporary music being introduced.



The effectiveness of RE is

Good

Through introducing 'Understanding Christianity', an RE resource, new approaches have been introduced to teaching which pupils find stimulating and enjoyable. As a result the curriculum is engaging, effectively challenging pupils' thinking. Pupils' questioning and their discussions are of high quality. An emphasis on deepening pupils' knowledge of specific RE language stands out. As a result, more pupils are making better than expected progress. Vulnerable pupils are confident to express their ideas, enabling them to make at least good progress.

Contextual information about the school

Date of inspection	5 April 2022	URN	140468
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Date of previous inspection	31 March 2015		
School status	Voluntary aided academy converter primary school	NOR	117
Name of MAT	Celtic Cross Education		
Diocese	Truro		
Headteacher	Chris Stoyles		
Pupil profile	The proportion of pupils who are considered to be disadvantaged is above national averages.		
	The proportion of pupils who have special educational needs and/or disabilities is in line with national averages.		
Additional significant information (if needed)			
Inspector's name	David Hatrey	No.	844

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LADOCK C OF E SCHOOL TEDDY BEAR'S PICNIC



Wednesday 29th June
10:30am - 12:00pm

Ladock School Field

Games

Picnics

Stories



Join us to find out about our stay, play and explore plans for newborns to five year olds in September.



Together for Families

Your School Nurse

Your child can have access to a School Nurse at any time if you have any health concerns, in addition your School Nurse offers a full health assessment in reception and year 6.

The School Nurse can check:

- Your child is growing healthily and support with healthy eating
- Support with access to dental care and general support for dental hygiene
- Help with day / night time wetting or soiling
- Provide Information about Immunisations
- Guidance re healthy lifestyles
- Support with general hygiene issues including head lice and worms
- Support with general emotional health issues
- Support to access other health professionals
- Routines, including sleep

Additionally in Year 6:

- Friendships
- Relationships
- Development, including periods and puberty
- Access to specialist services - Including dietician, healthy weight programmes and voluntary services
- Developmental issues
- Transition to secondary school
- Healthy lifestyles



Find out more...

Call 01872 322779
Email hvsnadvice@cornwall.gov.uk
Follow us @tffcornwall

www.cornwall.gov.uk/schoolnursing

PI 10225 06/20 Photo: gettyimages.com

Parents 4 Parents Cornwall

Are you a parent/carer of a child with additional needs or disabilities?

Do you attend meetings with schools, health services and organisations?

Do you lack confidence in attending these on your own and wish you had someone who could go with you?

Parents 4 Parents Cornwall will accompany you to important meetings, empowering you to ask the questions about your child's needs whether at schools, health, care providers, short breaks, etc.

Parents are trained in

- Understanding and supporting your needs
- Developing Education, Health and Care Plans
- Signposting

They are part of the Parent Carer Council for Cornwall, an independent organisation that enables parent carer voices to be heard through parent participation.

You can access Parents 4 Parents Cornwall and book a trained parent to accompany you to a meeting by calling **07591 019548**

Please try to give at least 10 days notice of a meeting taking place where you require support. You must have all of the details of the meeting to hand.

You will receive a confirmation of who will be accompanying you and they will meet you at the location of your meeting.

Please note trained parent supporters cannot take you to the meetings and you will need to organise your own transport.

To book support contact 07591 019548
infoparentcarercornwall@gmail.com



Summer Term 1 Enrichment Clubs

Enrichment After School Clubs (Summer 1)			
Day	Club	Adult	Available to
Monday	SATS Club	Miss Green Mr Stoyles	Year 6 (25th April only)
Tuesday	SATS Club	Miss Green Mr Stoyles	Year 6 (26th April & 3rd May only)
Tuesday	Sewing Club	Mrs Tringham Mrs Rimmer	Year 3, Year 4, Year 5 and Year 6 11 spaces
Thursday	The Reading Club	Miss Green	Places Allocated (KS2—additional spaces available, please see letter sent tomorrow)
Thursday	Lego Club	Mr Stoyles	Reception, Year 1 & Year 2 15 spaces (based on popularity from Spring 2)
Friday	Cricket	Chance to Shine Cricket	Reception, Year 1 & Year 2 15 spaces
Friday	Team Games	One & All Sports Mr Webb	Year 3, Year 4, Year 5 and Year 6 15 spaces

Weekly Attendance for week ending 1st April 2022 - **90.95%**

St Cuby **95.96%** St Keyne **90.91%**

St Ladoca **89.03%** St Blaise **87.88%**

The Government advises that attendance should not fall below **96%**

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Star of the Week

- Cuby - Max for always being kind and helpful to his peers and all adults.
- Keyne - Erin for always being a helpful and kind friend.
- Ladoca - Morwenna for her help with collective worship and helping Mrs Whitelegg with our reflection area.
- Blaise - Kayla for always being supportive and helpful to those around her.

Special Mention

Fern

Bobby

Alex

Finley

Molly M

Maxx

Cameron

Ethan

Cody



Dates for your Diary

May 2022

Mon 2 May May Bank Holiday

Weds 4 May **Final instalment due for Blaise class Residential payments.**

Part payments can be made to reduce the final payment up until 4th May

9-12 May Year 6 SATS

23-27 May 22 Year 5 & 6 Intensive swimming week at Polkyth Leisure Centre [Click here](#) for consent form.

Payments for Swimming lessons can be made via Parent Pay

Fri 27 May Last day of Summer term 1

June 2022

Fri 3 Jun Queens Platinum Jubilee 'Party in the Park' - Ladock Park

Sun 5 Jun 'The Big Lunch' - special church service complete with church bells followed by 'bring your own picnic' refreshments provided—in front of Victorian building—Ladock school

Mon 6 Jun Platinum Jubilee Inset Day

Tues 7 Jun First day of Summer term 2

Thu 16 Jun Class Photographs

Thur 23 Jun 3.15pm—(after pick up) 'Water a Jubilee Tree' - Ladock churchyard extension—details to follow.

July 2022

29 Jun—1 Jul Blaise class residential to Barton Hall Torquay

Thu 14 Jul KS2 Production—more details to follow

19 July Year 5 & 6 surf school with Eskinzo at Porthtowan—more details to follow.

Fri 22 Jul END OF TERM

INSET Days 2021-22

Monday 25th July 2022 Tuesday 26th July 2022

Monday 6th June 2022 Extra Platinum Jubilee Inset Day

INSET Days 2022-23

5th September 2022

6th September 2022

31st October 2022

24th July 2023

25th July 2023



Click here
to find Cornwall
Council term dates



MAY 3RD - 5:15PM!



LOCATION:

GERRANS & ST MAWES FOOTBALL CLUB (TR2 5AA)

TIME & DAY:

TUESDAYS 5:15PM - 6:15PM

AGES:

FOR AGES 7-11 YEARS. ALL ABILITIES WELCOME!

COST:

£15 MONTHLY SUBSCRIPTION. FIRST SESSIONS FREE!

BOOKING:

VISIT OUR WEBSITE BELOW, GO TO THE 'BOOKINGS', CLICK 'GSM YOUTH FOOTBALL', FILL IN THE LINKED FORMS, ONCE ALL IS COMPLETE YOU WILL RECEIVE A CONFIRMATION EMAIL! ANY ISSUES EMAIL... RORYWEBB@ONEANDALLSPORTS.COM

BOOK HERE... WWW.ONEANDALLSPORTS.COM

FOLLOW US... @ONEANDALLSPORTS @GERRANS&STMAWESUNITED

Carrick Summer Term Parenting Schedule

May - July 2022

Being Passionate About Parenting 4 -11 years

A 3 week workshop for Parents / Carers of young people aged 4 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behaviour management that often gives those who attend confidence to engage with other support on offer.

Day	Week1	Week 2	Week3	Time	Where
Friday	13 th May	20 th May	27 th May	10.00-11.30am	Virtual Microsoft teams
Monday	27 th June	4 th July	11 th July	10.00-11.30am	Virtual Microsoft teams

Being Passionate About Parenting Early Years 1-3 years

A 3 week workshop for Parents / Carers of children aged 1 to 3 years (pre-reception). It is an introduction to strategies and incorporates golden threads from our other Parenting programs. The aims include: - To build relationships with our toddlers. To develop top tips for positive behavior management. To give support and confidence to Parents / Carers. Topics in this workshop include - child led play, special time, praise, limited choices, use of language, routines etc.

Day	Week1	Week 2	Week 3	Time	Where
Wednesday	15 th June	22 nd June	29 th June	10.00-11.30am	Virtual Microsoft teams

Being Passionate About Parenting with ADHD 4-11 years

A 3-week workshop for Parents / Carers of young people aged 4 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behavior management that often gives those who attend confidence to engage with other support on offer. The ADHD element of the workshop includes:- Fact and Fiction about ADHD, definition of ADHD and possible areas that may be a challenge, the use of language and effective communication, seeing behaviors from your young person's perspective and supporting them with practical strategies and top tips.

Day	Week1	Week 2	Week 3	Time	Where
Thursday	12 th May	19 th May	26 th May	12.45-2.45pm	Malpas Family Hub
Tuesday	14 th June	21 st June	28 th June	10.00-12.00	Virtual Microsoft teams
Monday	4 th July	11 th July	18 th July	6.30-8.00pm	Virtual Microsoft teams

Being Passionate About Parenting with Spectrum Awareness 4 -11 years

A 3 week workshop for Parents / Carers of young people aged 4 to 11 years (primary up to year 6). It is an introduction to some top tips and strategies and incorporates golden threads from our other Parenting programs. It is an introduction to positive behavior management that often gives those who attend confidence to engage with other support on offer. The elements which are about the Spectrum includes:- Fact and Fiction about the Spectrum, looking at definitions/challenges and strategies to support your young person, sensory challenges, basic social scripts to support situations that may be difficult to understand, the use of language to support positive communication, and to understand behaviors from your young person's point of view.

Day	Week1	Week2	Week3	Time	Where
Monday	9 th May	16 th May	23 rd May	12.30-2.30pm	Virtual Microsoft teams
Wednesday	15 th June	22 nd June	29 th June	10.00-12.00	Falmouth Family Hub
Thursday	30 th June	7 th July	14 th July	6.30-8.30pm	Virtual Microsoft teams

Take 3 12-17 years (5 weeks)

A 10 hour workshop for parents and carers of teenagers. Whether you have current worries about your teenager or would just like to understand your child better, this programme will have something for you. How to encourage, motivate and support young people. Helping parents look after themselves. How to negotiate boundaries that work.

Day	Week 1	Week2	Week 3	Week 4	Week5	Time	Where
Thursday	28 th April	5 th May	12 th May	19 th May	26 th May	6.00-8.00pm	Virtual Microsoft teams
Tuesday	7 th June	14 th June	21 st June	28 th June	5 th July	6.00-8.00pm	Virtual Microsoft teams

Contact us

To book a place or for further information please contact the Early Help Hub

Email: earlyhelp@cornwall.gov.uk

Call: 01872 322277

Website: www.cornwall.gov.uk/health-and-social-care/childrens-services/early-help/parents-carers-early-help-requests

Jacket Potatoes will also be available on this day.

THE ALL-AMERICAN

Chartwells
So much more than Fantastic food

£2.34

We have whipped up your favourite burgers, hot dogs, chips and wedges! join us on **19th May**

THE ALL-AMERICAN

Chartwells
So much more than Fantastic food

MAINS

BBQ chicken burger, Quorn hotdog, served with chips and wedges, sweetcorn and baked beans

DESSERTS

Strawberry jelly
Vanilla ice cream
Chocolate brownie

DON'T FORGET! SCHOOL MEALS ARE FREE FOR ALL PUPILS IN RECEPTION, YEAR 1 AND YEAR 2.

PLEASE SPEAK TO YOUR SCHOOL FOR MORE INFORMATION SIGN UP TODAY!

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PLEASE SPEAK TO YOUR SCHOOL FOR MORE INFORMATION SIGN UP TODAY!



'Have a Go Days'

Free to attend. A fun and friendly activity for children with additional needs or disability and their siblings or friends, aged 6-17

Wednesday 1 June
10am-12pm
Bodmin Leisure Centre
Lostwithiel Road
Bodmin, PL31 1DE

Wednesday 1 June
2-4pm
Cornwall College (Astro)
Trevenson Rd, Pool
TR15 3RD

Booking is essential. For more information and to book your free place(s) contact Katie on 01736 759500 or email katie@disabilitycornwall.org.uk. Find us on Facebook by searching "Have a Go Days Cornwall".



School Uniform Information

- ◆ Dark grey tailored shorts or trousers for boys and girls
- ◆ Or dark grey skirts or pinafores for girls
- ◆ White polo shirts with or without the school logo
- ◆ Red sweatshirts **WITH** the school logo (no fleeces or hoodies)
- ◆ Or red cardigans **WITH** the school logo for girls
- ◆ Tights for girls must be red or grey
- ◆ Grey or white socks must be worn with shorts/skirts/dresses
- ◆ Girls may wear red and white checked summer dresses
- ◆ Closed toe, black shoes must be worn (**NO TRAINERS**)
- ◆ PE uniform – Plain black shorts/jogging bottoms, plimsolls/trainers, round necked red t-shirt **with** school logo

Uniform Ordering from My Clothing

1. Go to www.myclothing.com
2. Select your school uniform from the list and you'll see all the customised items you can buy.
3. Choose the quantity and sizes you'd like, then add them to your basket.
4. Pay easily with a debit or credit at the checkout.
5. Your embroidered items will be delivered within 14 days.

Ladock Community—Queens Platinum Jubilee Celebrations

Dates for your diary

Ladock church and Ladock community are coming together to hold several events to celebrate the Queens Platinum Jubilee, Ladock school will also be a part of these celebrations.

Friday 3rd June—'Party in the park' - this is being organised by Ladock park committee. People will be invited to 'bring your own picnic', you can also enjoy sporting games, refreshments will be available, fancy dress competition and various stalls for children.

Sun 5th June—'The Big Lunch' - The Big Lunch will follow a special church service in Ladock church, church bells will be ringing around the country and Ladock bell ringers will be joining in. Stalls and entertainment will take place in the school playground and the 'bring your own' lunch will take place outside of the Victorian Building (Ladock classroom), refreshments will also be available

During the evening there will be entertainment in Ladock Community hall, Ladock Players will be involved and Tracey Mack will also be performing.

There will be no annual school summer fayre this year, the Platinum Jubilee Celebrations will replace this and will be used as a fundraising opportunity by our PTFA.

If you are interested in getting involved with any of the activities or events, including the PTFA stalls to support the school, please reach out and speak to Jenny (PTFA Chair), any help will be greatly appreciated. Thank you for your support.

More information will follow

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ECB NATIONAL PROGRAMMES



IN CORNWALL

ALL STARS AND DYNAMOS LAUNCH
STARTING FROM MAY 6TH



- All Stars (5-8 yr olds) - BOOK HERE allstarscricket.co.uk
- Dynamos (8-11 yr olds) - BOOK HERE dynamoscricet.co.uk



WWW.CORNWALLCRICKET.CO.UK WP **Cornwall Cricket**

Ladock Church

Children's Sunday Club

11am



Please join us every 4th Sunday of the month for exciting activities, arts and crafts, games, bible stories and lots of fun in a Covid safe environment.

Roxana

pray.4us@outlook.com

07927023582