

## Sports Premium Impact Report: Ladock School

School	Amount received for 2019-2020	Projected Spend	Remaining to carry forward into 2020-2021 (due to COVID-19)
Ladock School	17,245	Please see Action Plan for details of spend	To be confirmed in the Autumn Term

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Range of clubs - see clubs lists & participation rates at clubs (see attached) for this term.
- Funfit 3 times per week for some targeted pupils.
- Wake and Shake/ Daily Mile 5 mornings per week at the cross of KS1/KS1 playtime.
- Continuation of Sports Leaders into KS1 lunchtimes - this has enabled more physical activity to take place within the school day.
- Informed pupils/parents through the use of the newsletter and messages - encouraging them to be physically active (see website for examples).

**ACTIONS - To develop a 'Menu of Activities' for the KS2 pupils during lunchtime.**

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

- PE Noticeboard/Newsletter which is full of sporting information for pupils to use/view in addition to newsletters.
- PE postcards - these are taken home and shared with pupils.
- Sports Leaders (pupils had to apply) and they are responsible for ensuring the school and pupils engage in regular physical activity at lunchtimes, although this is only happening at KS1 currently.
- We have an ALL CHANGE policy which sees that all pupils must bring PE kit for every lesson even if they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. In addition to this, staff are expected to change for PE which again highlights the importance of PE and increases the profile.
- Pupils attend many fixtures/events in a huge range of events. This is often during the school day and it is becoming the norm.
- Sporting achievements are highlighted within assembly to share successes.
- Key sportspeople came into school to help inspire and motivate children to become active - Paul 'TINY' Sturgess & Frances Houghton.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Continuing on from last year staff have access to team teaching with a PE specialist - Mr Webb or external companies, for example Cornish Pirates Rugby Club. This along with shared SOW on Sharepoint has seen teachers increasing in confidence and many achieving the 2 hours of PE per week.
- Results from staff questionnaires are positive with the majority stating that they feel their confidence, knowledge and skills have increased 'a lot' from this team teaching. As a progression moving forwards teaching staff will lead the PE lessons with support from a PE TA.
- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Staff have access to resources for this and additional support if needed.

**ACTIONS - Look at the staff questionnaires and according to perceived weak areas continue to support staff with team teaching interventions, meetings and external courses, where required.**

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding (see website for Curriculum Plans).
- Funfit 3 times per week for targeted pupils.
- Wake and Shake/Daily Mile 5 mornings per week.
- High engagement of pupils within PE and each activity area pupils enjoy taking part (see below).

	I enjoy PE & look forward to it! I don't need much help in lessons & I can do most tasks on my own.	I enjoy PE, however I need some help to do the tasks.	I don't enjoy PE & struggle to complete the tasks asked of me.
Ladock	90%	0%	10%

- Attendance at clubs has seen an increase in comparison to the last 2 years during the Autumn Term, with a large increase in PP/SEN pupils attending Sports/Physical activity clubs. (see website for full results).

**ACTIONS - Continue to work with outside agencies for a variety of clubs and to increase participation rates in KS2 preferably using the local area.**

**Key indicator 5: Increased participation in competitive sport**

- Pupils are accessing competition at school. MCSN are now providing a range of events for a variety of pupils and as a school we have taken part in a range of competitions, for example:

- CCE Football Tournament, MCSN Cross-Country league, Roseland School Netball and Football Tournaments, Bikeability, Swimming Gala, County Athletics Competition including the Cornwall School Games tournaments.
- Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation at the end of a unit. However, this must be inclusive - which staff understand following CCE Staff CPD.

**ACTIONS - PE co-coordinators to organise inter-class competitions to run at the end of every half term.**

***\*Please see Action Plan/Spending documents for further information on actual spending\****