

# Year 2 Arithmetic Quiz 1

## Addition and Subtraction facts to 20

1	$3 + 5 =$	<input type="text"/>	

2	$6 + 1 =$	<input type="text"/>	

3	$5 + 5 =$	<input type="text"/>	

4

$2 + 9 =$



5

$7 + 3 =$



6

$9 + 4 =$



7

$11 + 8 =$



8

$6 + 8 =$



9

$9 + 7 =$



10

$4 + 14 =$



11

$9 + 9 =$



12

$7 + 13 =$



13

$7 - 2 =$



14

$9 - 5 =$



15

$13 - 4 =$



16

$14 - 5 =$



17

$14 - 5 =$



18

$16 - 8 =$



19

$15 - 6 =$



20

$17 - 12 =$



21

$18 - 14 =$



22

$14 - 3 =$



23

$19 - 16 =$



24

$20 - 11 =$



# Year 2 Arithmetic Quiz 1: Answers

- |        |        |
|--------|--------|
| 1. 8   | 13. 5  |
| 2. 7   | 14. 4  |
| 3. 10  | 15. 9  |
| 4. 11  | 16. 9  |
| 5. 10  | 17. 9  |
| 6. 13  | 18. 8  |
| 7. 19  | 19. 9  |
| 8. 14  | 20. 5  |
| 9. 16  | 21. 4  |
| 10. 18 | 22. 11 |
| 11. 18 | 23. 3  |
| 12. 20 | 24. 9  |

# Year 2 Arithmetic Quiz 1

## Addition and Subtraction Facts to 20

These are the pairs of numbers that add up to the numbers from 1 to 20.

Starting with 1, there is only 1 pair: 1 and 0.

They can be written in four different ways:  $1 + 0 = 1$ ,  $0 + 1 = 1$ ,  $1 - 1 = 0$  or  $1 - 0 = 1$ .

All pairs can be written in these 4 ways, except where the pairs are the same and there are only two ( $1 + 1 = 2$ ,  $2 - 1 = 1$ ).

The most important facts are the pairs of numbers that add up to 10; 0 and 10, 1 and 9, 2 and 8, 3 and 7, 4 and 6, 5 and 5.

The addition and subtraction facts from 11 to 20 can be thought of in 2 ways; those that are 2 single digit numbers and those that use the facts to 10 because one of the numbers has a ten.

The pairs to 13 are: single digits; 4 and 9, 5 and 8, 6 and 7 and using tens; 10 and 3, 11 and 2, 12 and 1, 13 and 0 (because the pairs to 3 are 0 and 3, 1 and 2).

Make sure children know the pairs to 10, then all the pairs to the numbers from 1 to 9, and then the numbers from 11 to 20, using what they know already. Where children are unsure, use something to count, and when a number with a ten is involved, group ten of the object to make a ten. Groups of ten straws in an elastic band can be good for this. There are a number of resources on the Twinkl site to help.

[Number facts to 10](#)

[Number facts up to 10](#)

[Number facts to 20](#)