

<p>Academic Year: 2019/20</p>	<p>Total fund allocated: Plus carry forward: Staff:</p>			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Continue to promote activity club/wake & shake/breakfast clubs that encourage pupils to get involved in activity prior to school.</p> <p>2. Continue to use of Sports Leaders at lunchtime to actively engage more of them in physical activity. MENU OF ACTIVITIES in place.</p> <p>3. Half termly challenge to be developed & implemented into the LUNCHTIME ROTA - a tool to encourage more activity either during break or lesson times.</p>	<ul style="list-style-type: none"> - Sports leaders lead a dance club every lunchtime and Wake and Shake/Daily mile is do at 10:40 everyday. - CD from to provide training if appropriate and needed. - CD & RW to ensure Sports Leaders are selected and trained by End of Dec. - Provide training when needed - School to have a 'MENU' of activities at lunchtime - Ensure use of Sports Leaders t-shirts - JD to send to staff at the beginning of each term. - Complete the challenges and promote in newsletter. - Provide to pupils through staff (email out) - Put onto PE noticeboard 	<p>Current staff - CD & RW</p> <p>JD/ Staff</p> <p>JD to organise</p>	<ul style="list-style-type: none"> - Number of pupils taking part Photos/Conferencing - More pupils active during the school day. (Pupil conferencing/Photos) - Better attitudes and behavior during lunchtimes and more physically active pupils (Discussions with lunchtime staff). - Results from the challenges/Challenges on noticeboards - Pupil feedback - More physical active pupils who are achieving the 30 min of physical activity within school. - Competition within the school for pupil to experience. 	<p>Staff training will ensure sustainability as staff member has ran for a couple of years successfully. <i>Involve/train another staff member.</i></p> <p><i>Equipment to be purchased to aid engagement. SUSTAINABLE for the FUTURE.</i></p> <p>Staff will have the challenges emailed - they will start to use and embed & it becomes the 'norm' - SUSTAINABLE as no future costs. <i>Pupil conferencing relating to preferences & parental involvement after the first year.</i></p>

<p>4. Continue to use outdoor Equipment that will encourage pupils to be physically active throughout the school day for EYFS. Encourage and improve balance.</p>	<ul style="list-style-type: none"> - Staff to create a form of timetable for students to use during the school day 	<p>£1,500</p>	<ul style="list-style-type: none"> - More physical active pupils who are achieving the 30 min of physical activity within school. 	<p>Equipment has been put in it is SUSTAINABLE.</p>
<p>5. Introduce transport methods to school such as 'Walking Wednesdays'.</p>	<ul style="list-style-type: none"> - JD to discuss ideas with Hos/NC and implement using the newsletter to promote. - Ask pupils through Student Voice. 	<p>Current staffing</p>	<ul style="list-style-type: none"> - Pupil feedback/Photos - More physically active pupils who are achieving the 30 min of physical activity. 	<p>If we can engage parents, pupils and staff and lead to it being - SUSTAINABLE.</p>
<p>7. Funfit sessions provided for students who are less likely to take part in sport.</p>	<ul style="list-style-type: none"> - CD & RW to select students each term for this. RW to lead sessions for this on a Wednesday. 	<p>CD & RW</p>	<ul style="list-style-type: none"> - Pupil feedback 	<p>Staff training and CPD so it is sustainable. Pupil conferencing relating to preferences and evidence of attainment,</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to ensure that PE noticeboards are used to raise the profile of PE & Sport.</p> <p>2. Ensure that details of sporting events, festivals & clubs are all on newsletters so that</p>	<ul style="list-style-type: none"> - RW to monitor & work alongside PE coordinators. - CD to email events to the office for display on newsletters. 	<p>RW/ Staff</p> <p>All Staff</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. Photos. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical 	<p>PE noticeboard within School to promote Sports & Physical Activity - SUSTAINABLE as it is the same location. <i>Where possible include information regarding reasons for PE/Physical Activity - competitions around designing posters?</i></p> <p>Ensure that each Newsletter has a 'Sports Section' get pupils used to the 'wall of fame' to promote the culture of activity within the school. SUSTAINABLE. <i>Physical activity log OR Passport for pupils to record.</i></p>

<p>parents & pupils can discuss together at home.</p> <p>3. Use of 'Club Ambassadors' & the 'PE Wall of Fame' in school on the noticeboards. Continue to select PE stars every week.</p> <p>4. Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</p> <p>5. PE ambassadors/leaders within each school who have a variety of roles, but are role models for younger pupils in the school.</p> <p>6. Continue to celebrate in assembly any competitions or events entered to promote the importance</p>	<ul style="list-style-type: none"> - RW to identify clubs & put onto the PE board. - Staff to acknowledge sporting achievements & put onto the Wall of Fame. - Purchase more PE POSTCARDS that can be used & stickers to be used for good work (Nov 2019) - Inform staff to promote within lessons & through assemblies. - Provide staff with examples to use. - Ensure the use of the Sports Leaders t-shirts - Create a menu of activities that pupils have access to & student voice to comment/amend. - Purchase equipment to use at lunchtimes. - Achievements to be celebrated in assemblies. 	<p>RW/ Staff</p> <p>£100</p> <p>MB</p> <p>All staff</p>	<p>Activity.</p> <ul style="list-style-type: none"> - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. - Postcards being used/sent home. - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values/BLP. - Photographs of leaders - Pupil feedback/comments - Pupils being involved in the celebration of their success. - Photos/newsletters. 	<p>As above - earlier implementation. PE Wall of fame to include staff/parents doing physical activity.</p> <p>Pupils to want the PE postcards, these could be printed as individual Schools if required to ensure SUSTAINABILITY. Continue with these - perhaps look at having a PE SUPERSTAR of the School each WEEK from the PE stars each week.</p> <p>Sports Ambassadors have been identified using application forms, this can continue each year - SUSTAINABLE. Student voice/council need to be involved in the process of activity menus - what would they like to see? Rotation of activities.</p> <p>Ensure all events attended are celebrated - need to encourage Results in newsletters as well as assembly - this is becoming the 'norm' as pupils are attending many events. More photos/pictures that can be displayed.</p>
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<p>of PE.</p> <p>7. Staff CPD on Active Lessons - given the reasons for an increased importance on Physical Activity.</p> <p>8. Membership to the Association for Physical Education (AfPE)</p> <p>- New line markings on playground</p>	<ul style="list-style-type: none"> - SJL to lead twilight session for all teaching staff in the Academy. - Equipment or resources to support this (some 1-to-1) - Staff to complete a task set to look at the impact of the lesson - through Active Math's. - Yearly membership - Support for PE lessons and guidance during break and lunchtime activities. 	<p>£120</p> <p>TBC</p>	<ul style="list-style-type: none"> - Staff comments after the lesson. - Pupil feedback - More physically active pupils - increased concentration on tasks within class. - Membership card/journals - Up to date with new initiatives to support pupils' engagement in activity. - Provide guidance within PE lessons for certain sports. Allow more organised activity at break and lunchtimes 	<p><i>More informed staff - more active lessons: SUSTAINABLE. Increase activity ACROSS the curriculum, which is embedded.</i></p> <p>- Sustainable use for activity and PE.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Building on from the last couple of years staff will have a PE Specialist working with them. Staff will feel more confident and therefore pupils will enjoy and engage in more active PE lessons.</p> <p>2. In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupil's staff upskilling is vital & will be carried out using various methods:</p> <ul style="list-style-type: none"> PE staff working with support staff as well to upskill. They will also attend appropriate courses to aid their k & u in some activity areas. New staff & existing staff will have access to needs-led professional development opportunities. PE staff will team teach with staff to aid delivery of PE. 	<ul style="list-style-type: none"> Timetables demonstrating where team teaching has taken place PE Curriculum Membership with ARENA & MCSN to access CPD courses. Cover for staff when needed. PE lead to meet/discuss with staff during the year to provide effective feedback. PE lead to contact coaches/external teachers and look into alternative provision (after PE Conference - Nov) PAFC, Cornish Pirates, Organise suitable times within the curriculum for delivery. Monitor delivery & ensure that staff are working alongside coaches/external teachers. 	<p>JD</p> <p>£300</p> <p>Membership costs to MCSN FIND AMOUNT</p> <p>TBC</p>	<ul style="list-style-type: none"> Improved subject knowledge & understanding of staff teaching PE. <i>(Staff feedback/Pupil feedback from questionnaires)</i> Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. Staff are positive towards the subject & its value. SJL has team taught with a number of staff across the Schools (ongoing). <i>Feedback from staff.</i> Pupils will therefore ENJOY & ENGAGE in PE with positive attitudes. <i>Pupil Questionnaire results.</i> Class teachers confident in promoting a healthy lifestyle. <i>Lesson observation records.</i> <i>Photos</i> of external coaches working with staff/pupils (FA coaches, Dance teachers, Gym Coaches, Cricket coaches, 	<p>Team teach has been positive and worked with staff throughout the TRUST to upskill staff - SUSTAINABLE. <i>PE non-negotiables related to High Quality PE.</i></p> <p>Annual PE Conference.</p> <p>Team teach within schools has been positive on a weekly basis to upskill staff - SUSTAINABLE. <i>PE non-negotiables related to High Quality PE.</i></p>

<ul style="list-style-type: none"> PE staff will develop a broad, balanced & varied curriculum that staff have appropriate Schemes of Work for. PE staff will bring in other specialists to work WITH the class teacher to aid k & u of teachers. PE staff to carry out observations of PE throughout schools to address any specific needs. <p>3. Staff CPD twilight sessions focused on Active Lessons and Inclusive PE. Lead to increase activity not only within PE but across the curriculum & better differentiation. This will lead to pupil's enjoyment in PE increasing and the level of activity - therefore working to increase their physical & mental well-being.</p> <p>4. Continue to use ARENA PE SOW on SharePoint. This ensures progression & continuity for pupils within PE which enables them to</p>	<ul style="list-style-type: none"> SJL& JD to lead twilight sessions - they should be in the calendar. Give practical examples during sessions. JD to email staff the link. Ensure SOW are available on SharePoint. 	<p>PE Staff</p> <p>PE Staff</p>	<p>PAFC).</p> <ul style="list-style-type: none"> Social media/newsletters Teacher feedback/pupil feedback Teacher review of active lessons Improved subject knowledge & understanding of staff teaching PE. Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. Staff are positive towards the subject & its value. Lesson plans, emails with SOW Photos of lessons 	<p>staff are provided with increased understanding of physical activity and PE. They better under the expectations - SUSTAINABLE. <i>Begin to give staff more a lead within lessons so that they are taking large parts of the PE lessons with the PE specialists providing feedback.</i></p> <p>Staff are positive about PE - SOW ensure progression & continuity. This is SUSTAINABLE and can be modified accordingly for each class.</p>
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make progress and improve staff confidence when teaching PE, which will positively impact on pupil's experiences.	- PE staff to work with staff to ensure appropriate lessons are available.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. PE staff will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged within each school.</p> <p>2. Offer a range of sports outside the curriculum to actively engage pupils. Look into ALTERNATIVE or NEW clubs for pupils build on the OAA from last year.</p> <p>3. Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in sport & PE - Funfit.</p>	<p>- PE curriculum to be developed & distributed to all staff, displayed on noticeboards & be posted onto websites.</p> <p>- Monitor clubs being run by staff & where required involve external coaches.</p> <p>- RW to speak to staff regarding those pupils who would benefit from some alternative/extra activity.</p> <p>- CD/ RW to speak to Hos regarding suitable/possible times.</p> <p>- Send out Funfit letters and get up and running for the Autumn Term.</p>	<p>PE staff £500</p> <p>£500</p> <p>RW/CB - already attended training.</p> <p>£500 (Resources/ Payment?)</p>	<p>- Curriculum displayed & on websites by end of September. (Pupils to develop a love of PE - Questionnaire results)</p> <p>- Participation levels at clubs. Participation rates on separate document.</p> <p>- Number & range of clubs available. Clubs Lists.</p> <p>- Increased engagement!! Pupil feedback from these afternoons.</p> <p>- Register of pupils at FUNFIT/Photos.</p> <p>- Questionnaires relating to activity levels from before & after.</p> <p>- Order forms</p>	<p>Curriculum has been in place now for 3 years, this can be continued as resources are available to match the curriculum - SUSTAINABLE & staff have taught the activities. Amend curriculum after discussions with pupils/questionnaire results from Summer 2020.</p> <p>Staff are more confident when running clubs, more support staff are taking part in running clubs. This is SUSTAINABLE, as it's NOT reliant on 1 person or paying coaches.</p> <p>Funfit L RW and CB had training and could upskill others if need - SUSTAINABLE. Other staff to attend Funfit training to ensure sustainability if possible. Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate & publish results. Equipment is being used - SUSTAINABLE.</p> <p>Equipment being used & staff trained - SUSTAINABLE. Clubs/more pupils to access?</p>

4. Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum.	<ul style="list-style-type: none"> - New/other pupils each term. - Involved parents once a half term? JD to look into. - Attend projectability events with them. - Go Noodle/Go Dance package? 	£200	<ul style="list-style-type: none"> - Attendance at projectability festivals. - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. 	More active pupils, become an expectation from the school and embedded into the ethos of the school - SUSTAINABLE. Clubs/more pupils to access?
5. Transport to events and cover costs.	<ul style="list-style-type: none"> - All staff to book in advance transport and any cover costs. Schools to share transports where possible. 	£3000	<ul style="list-style-type: none"> - Timetable/Photos of pupils - Increase engagement of pupils, range of activities. More confident pupils. 	More training for other staff to ensure impact moving forwards. Broader range of activities provided and more opportunities for students.
			<ul style="list-style-type: none"> - Photos of pupils - Increased range of activities. More confident pupils working towards physical literacy. 	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to enter ARENA/MCSN competitions with all schools.</p> <p>2. PE staff to ensure transport/cover for schools, & when required schools will share transport to increase participation. Look at minibus drivers from outside of school.</p>	<ul style="list-style-type: none"> - Purchase membership into clusters. - Book transport - PE lead to organise & involve external coaches when needed. 	<p>MCSN cost as above</p> <p>PE staff</p>	<ul style="list-style-type: none"> - More pupils having access to competition. - Participation rates, photos, results in Newsletters. - More competitions/events entered - Calendar of events, results, 	<p>Pupils are familiar with a range of competitions as they take part in many throughout the year.</p> <p>It is an expectation that we compete & attend events.</p>

<p>3. PE staff to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing other teams to take part.</p> <p>4. PE staff to work with staff to encourage Level 1 competitions during curriculum time.</p> <p>5. Look into running inter-class events during a collapsed afternoon. 1 per term to start with.</p> <p>6- end of term competitions or performances.</p>	<ul style="list-style-type: none"> - Meetings/discussions with PE staff regarding events. - Through team teaching with staff discuss & demonstrate how to include competitions. - Through team teaching with staff discuss & demonstrate how to include competitions. - Time with staff to discuss expectations / procedures. 	<p>Staffing</p>	<p>photos</p> <ul style="list-style-type: none"> - Result sheets from festivals. - Result sheets & photos - Result sheets & photos 	<p>Girls only events/festivals to encourage & engage them. Teaching staff to run these sessions to ensure SUSTAINABILITY.</p> <p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE. Ensure photos/results sheets from lessons.</p> <p>Current staff to run these sessions to ensure SUSTAINABILITY and include Sports Leaders within this. That we move to 1 per half term - in the future having outside agencies brought in to experience 'new' activities.</p>
<p>OTHER INDICATORS IDENTIFIED BY SCHOOLS:</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
		<p>Total PROJECTED spend: TBC</p>		