

Ladock School PE Action Plan and Spending 2023-24

Academic Year: 2023/24		Total Estimated Expenditure: approx. £7,494.64		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
Intent School Focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Intended Impact (Evidence)	Sustainability and suggested next steps:
All pupils to be engaged in regular physical activity for a minimum of 30 minutes per day.	Sports Leaders to run lunchtime Energy Clubs  Timetable of activities- introduce through video.	No Cost- CD to	Greater endurance during PE lessons and less behaviour issues during classroom sessions.	Continue to purchase new equipment and replacement equipment when required.
	Movement breaks Brain Gym – iMoves KS1- Push and Pull Go Noodle	No Cost – free	Keeping longer focus during lessons – more productivity in books.	Continue using
	SEND Sensory Breaks	No Cost- free	Keeping longer focus during lessons – more productivity in books.	Continue using
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £1250
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Sport has high profile across the school for ALL pupils.</p>	<p>All staff and Governors make sport a priority.</p>	<p>Make sure that PE lessons are regarded as highly as Maths and Literacy.</p>	<p>Good attendance at school. Pupils are on time and well prepared for lessons. Attendance of parents at community events is high. Extended clubs are full. Offer of sport continues to improve especially with children being involved with lunch time clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is cross-curricular and therefore develops greater creativity, knowledge and resilience. Pupils are not afraid to 'have a go' and will support one another.</p>	<p>The challenge is to maintain the level of focus across the school into the future.</p>
	<p>Staff run clubs and sessions related to personal interests/expertise and model that sport is for life.</p>	<p>External led clubs- <b>£525</b></p>		<p>Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged.</p>
	<p>Weekly celebration of PE-based achievements both in and out of school. Invite athlete in talk.</p>	<p>Certificates won in School Games to be used as weekly sports award</p>		<p>Evaluate with staff termly the effectiveness of what we do and continue to look at the optimum use of time within the school day.</p>
	<p>Promote sport via the school website and class dojo</p>	<p>No Cost</p>		<p>Sport Leaders to be allocated task of writing small bulletin to report on any sporting updates on PE page.</p>

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	Elect New UKS2 Sports Leaders and train them to effectively integrate at playtimes to lead activities.	Supply cover to train Sports Leaders School assembly to promote leaders and what they do.		Continue to promote role of sports leaders so that children aspire to these roles.
	Funfit  One and All Sports	New staff training and resources:  Targeted groups across each class every week- followed on by class TA. After school club for KS1.  Approx: £500		New TA to be supported with time and resources.  CD/TH to make sure that class TAs and 1:1 support staff follow the same pattern.
Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation: £4565
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>PE being delivered by school staff (sustainable)</p>	<p>Each Teacher gets to Team Teach 1x lesson per week for half a term with a Sports Specialist</p> <p>Evaluate annually skills of staff and where needs for development are. Sports lead to report this to SLT.</p>	<p>Hire of Specialist - (Cornish Pirates/Cricket/Dance) £4565</p>	<p>More children able and wanting to compete in school network competitions at a competent level of ability.</p>	<p>Continue to ensure these shared lessons are treated as CPD – teacher to always be a present and active leader in the lesson as well as sports coach.</p>
	<p>Carly Denning to lead CPD staff meeting</p>	<p>No cost.</p>	<p>More inter-house competitions able to take place with staff refereeing</p>	<p>Create annual Rota for Inter-House competitions – not just sports.  1x inter-house sporting event per term.</p>
	<p>Make sure that curriculum is broad and balanced with appropriate resources.</p>	<p>Sailing/Surfing offered for children after 25m swimming £435- surf lessons Coach coasts for sailing and surfing.  Support where needed Arena planning adapted to suit individual needs.</p>	<p>More children joining local clubs and taking part in sports outside of school.</p>	

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	All classes to use the Arena Scheme of Work to ensure lessons are structured, have effective sequencing and are assessed half-termly.	No cost – access to planning and events	Evidence to show children physical development and areas for improvement which can then be used to evaluate the effectiveness of the overall effectiveness of PE supplied across the school.	Staff Questionnaire- look at who needs what.
	Staff award of what assessment in PE looks like. Bronze, Silver and Gold- Add Platinum and make sure that Bronze is monitored.	Staff to write on planning to show this. Examples to be kept.  If physical literacy planning is used make sure that assessment of Bronze, Silver and Gold is used.		
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Expenditures included in Key Indicator 3 £740
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose.	Continue to plan for competition and extend range of sport. Roseland and Celtic Cross Education Schools	Resourcing new sports and replacing equipment – ongoing  Renew Mid-Cornwall Sports Network membership –	Range of sport offered logged and updated termly.	Renew Mid-Cornwall Sports Network membership annually

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<p>Healthy living is a key focus for all sporting activity and therefore all pupils, including those with SEN, are able to access sports at their own level.</p>		<p>expenditure included in Key Indicator 3.</p>		
	<p>Evaluate equality in provision each term and consult the voice of children of all abilities.</p> <p>Encourage reluctant pupils to attend clubs which develop healthy lifestyles.</p>	<p>No Cost</p>	<p>Registers from clubs.</p> <p>Equality in provision</p> <p>Increased volume of pupils attending local clubs.</p> <p>School games data.</p>	<p>PE Coordinator to report to Governors and get feedback.</p>
	<p>Wellness week/Activities Week</p> <p>Introducing alternative sports- Lazer Tag</p>	<p>Allocated time with PE Leaders: Supply</p>	<p>Children to experience different sports.</p>	<p>Allocated time with PE Leaders: task of writing small bulletin to report on any sporting updates on PE page.</p>
	<p>Adventure Days</p> <p>Residentials- subsidies</p>	<p>Rory Webb Sports coach £250</p> <p>Financial barriers to doing trip and sports: £250</p>	<p>Evidence to show children physical development and areas for improvement which can then be used to evaluate the effectiveness of the overall effectiveness of PE supplied across the school.</p>	<p>Evaluate clubs and sport days. Questionnaire for children to see what they would like next.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>

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				£1288.32
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement with the local sports cluster.	Continue to participate at a high level and enter all competitions offered. Extend the range of competition offered to KS1 and to specific pupil groups at KS2	Coach hire/Mini bus fuel  PE Premium	100% pupils access competition in school and range of sports offered extends opportunity. See website for events and reports.  Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Work with PE Leads from other Celtic Cross schools to organise inter-Trust competitions/festivals. This will help make links between Trust schools and increase opportunity for pupils, providing them with a greater range of pupils to compete against. <b>Grampound Road</b>
Inter-house competitions	1x half-termly competition during the final week	<b>Travel Cost £1500</b>	Inter-house competitions provide a safe environment for all pupils to achieve, pupils at all stages can work together which promotes equality, growth mindset culture and charity work promotes social responsibility.	Competition renews after end each year

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	<p>Make links with local clubs to ensure parents realise what the local offer of sport outside school is.</p>	<p>Primary Futures – reach out to local professional sportspeople – <b>Transport cost</b></p> <p>Tennis:</p>	<p>Website log of local sports and news. Dojo messages directly to parents.</p>	<p>Rory Webb to be allocated time with PE Leaders: task of writing small bulletin to report on any sporting updates on PE page.</p>
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Key achievements to date:	Areas for further development and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children have access to Outdoor Adventure Activities, this engages children in healthy lifestyles and gets all children outside team building, taking risks and problem solving.</li> <li>• Ever increasing range of sporting clubs offered to pupils.</li> <li>• All children in the school are highly active including those with additional needs.</li> </ul> <p>Alternative sports accessed and link with local provider- Lazer Tag (Woodland Valley)</p>	<ul style="list-style-type: none"> <li>• Lunchtime clubs up and running for KS2.</li> <li>• Continue to ensure that this is the culture from day one in Nursery and that we have a clear 'healthy school strategy'. Healthy school award.- Ongoing</li> <li>• School sports lead to continue to drive the sport in school and liaise with teachers and local coaches.             <ul style="list-style-type: none"> <li>• Rainbow interschool games for children not interested in physical activity.</li> </ul> </li> </ul>